

Presentations on supply chains sourced in Latin America
List of Collaborative Inquiry Topics and Guiding Questions for Research

Each group's task centers on the movement of the product from Source A to Destination B in date X. Groups may divide up the labor of research in any way they wish. You may consult sources in any language you can read. The presentation should be given in Spanish. The objective of this inquiry task is to become more familiar with commodity flows with sourcing in Latin America; to understand better the ways those flows shape the organization of space, society, and the flow of wealth; to synthesize and communicate information in Spanish from multiple sources for the purpose of educating your peers about a topic.

1. PRODUCT = sugar from Cachoeira, Brazil, to Lisbon, Portugal
DATE = 1670

2. PRODUCT = guano, from Chincha Islands (Peru) to a farm in Sheffield, England
Date = 1855

3. PRODUCT = coffee, from Sonsonate, El Salvador to Hamburg, Germany
DATE = 1905

4. PRODUCT = wool, from Maquinchao, Patagonia, Argentina, to Norwich, England
DATE = 1913

5. PRODUCT = bananas, from La Ceiba, Honduras, to New Orleans, LA
DATE = 1915

Set of guided collaborative inquiry questions, coded by phase in different colors

Mark the route for your product on a printed map and comment on each of the following:

- What happens at Source A (indicate energy sources & other inputs)
- Mode of transport and geography covered (indicate energy sources)
- What happens at Destination B (indicate energy sources & other inputs)
- Why that material is moving from A to B at that time
- Who the major players (companies or other entities) are in moving the product from A to B

When you've got the ideas down, think of the most effective way to share the information on your marked up map with your classmates (in one slide, no more than 60 seconds).

Begin to work on your next layer of research; decide on a way to track and cite sources; and sketch out a prototype digital presentation.

- Labor for sourcing product and for transport
- Structure of political power at source (for example, newly founded republic) and at destination (for example, established empire). It may be helpful here to mention historical events in the same time period (wars, for example).
- Nature of the political and economic relationship between source and destination
- Effects on material world of sourcing, transport of product, recruitment of labor, consumption of resources by labor

Add a further layer of research to your previous work. The final formal presentation, which should not exceed 10 minutes, should synthesize and convey the previous rounds' of research, as well as research related to the following:

- What is the source of financing for the trade (investment shares, private equity, loans, etc.)?
- What are the rules for trade at the time of the trade? Who (or what entity) determines the rules for trade at source and destination?

Draw a line of sight to the present day.

- Does the commodity supply chain still exist today for the same product?
- If not, why, and how did it end?
- If it the commodity is still being sourced or processed at the source or destination of the chain you studied, what has changed since the time period you researched?
- What were some of the social and material consequences of the end or alteration of the supply chain you studied?